

# **High School Science Virtual Learning**

Biology Cnidaria May 7, 2020



#### High School General Biology Lesson: May 7, 2020

#### **Objective/Learning Target:**

Students will be able to identify and discuss the key characteristics about Cnidarians.



#### Let's Get Started:

- 1. List the taxonomic levels from most general to most specific.
- 2. Using the information to the right, what type of symmetry do people have? What about jellyfish?



organized similar to a wheel. Any longitudinal cut will give off in an equal half.

Bilateral symmetry - means the animal has definite right and left halves.



#### Let's Get Started: Answer Key

- 1. Domain, kingdom, phylum, class order, family, genus, species.
- 2. Bilateral Symmetry; Radial Symmetry



## Lesson Activity:

#### Directions:

Watch these videos and take notes over the cnidarians. You can use the notes for the practice questions.

Video 1: <u>Crash Course- Simple Animals</u>- (watch from 2:37-3:46) Video 2: <u>MooMoo Math and Science- Phylum Cnidaria</u>



# Practice

Complete the following questions using the information you learned during the lesson activity.



## Questions:

- 1. How many germ layers do cnidarians have? What are they?
- 2. List all of the organs a cnidarian has.
- 3. What is a cnidocyst?
- 4. What type of symmetry to cnidarians have?
- 5. List examples of cnidarians.



### Questions:

- 6. What are the two types of cnidarians?
- 7. How do cnidarians move?
- 8. What kind of nervous system do cnidarians have?
- 9. How can they reproduce?



Once you have completed the practice questions check with the answer key.

- 1. 2 germ layers; endoderm and ectoderm
- 2. None. Cnidarians do not have any organs
- 3. Stinging cell
- 4. Radial symmetry
- 5. Jellyfish, cnidarians, corals, sea anemones
- 6. Medusa and polyp
- 7. Jet propulsion inside their bell (jellyfish) or wiggle with base (sea anemone)
- 8. Nerve net
- 9. Both sexually and asexually



## **Common Misconceptions**

This <u>article</u> from the National Oceanic and Atmospheric Administration (NOAA) addresses some of the most common misconceptions about jellyfish.



## More Practice:

- Read the information about cnidarians provided by <u>Exploring Our Fluid Earth</u> and answer <u>these questions</u>.
- Watch this video about <u>how jellyfish sting</u> from Smithsonian and make either a comic strip or flip book showing how a nematocyst works.
- Test you knowledge with this <u>Cnidaria Quizizz</u>.



Additional Resources: Read more about <u>Phylum Cnidaria</u> from Lumen and answer the questions at the bottom of the page.

Explore this <u>virtual lab</u> to see how cnidarian feeding types compare to other animals in the ecosystem.

Here is a <u>virtual dissection</u> of a jellyfish and sea anemone you can watch.